Draft Curriculum

To be reviewed by February 2021	Activity number 1	*16th* **CSDP High Level Course** 2020-2021 'Jean REY'	ECTS 8

Target audience

Participants should be senior experts from the EU Member States, candidate countries and EU institutions (military and civilians, including diplomats and police officers) who are either working in key positions or have a clear potential to achieve leadership posts, in particular in the field of the CFSP/CSDP. Suitable academics and members of NGOs and the business community may be invited to participate. The audience should be a well-balanced civilian/military mix.

Course participants must be available for the whole course, which includes eLearning phases and residential modules, and must be ready to contribute with their specific expertise and experience throughout the course. Participants have to be security cleared to at least EU CONFIDENTIAL level.

Aim

The overall aim of the CSDP High Level Course (HLC) is to prepare selected senior experts from EU Member States, candidate countries and EU institutions for leadership positions in the application and development of CSDP policy, crisis management and capability development, within the wider context of the CFSP, and enable them to cooperate effectively with the various actors in this field. The course aims to broaden participants' knowledge and understanding of the EU security and defence architecture, the integrated approach to the CSDP as a key tool of the CFSP, current and anticipated policy, missions and operations, as well as to increase their awareness about new threats and other horizontal issues.

The training delivered via both the eLearning platform and during the residential modules promotes a common European security culture and aims to foster the network of future leaders involved in the strategic aspects of the CFSP/CSDP.

Learning outcomes

Knowledge

• identify the long-term objectives of CFSP/CSDP and explain the major characteristics of the *EU Global Strategy on Foreign and Security Policy* (EUGS);
• outline the responsibilities/roles of the EU Institutions, Agencies and internal structures in the CFSP/CSDP;
• describe the military and civilian capability development process within the CSDP;
• describe the decision-making process for CSDP missions and operations, including planning and force-generation aspects;
• distinguish between the different aspects and elements of CSDP and crisis management: prevention, preparedness, response (civilian and military CSDP missions and operations), communication, lessons learned, education and training; and the major actors' roles in the provision of civilian and military capabilities required for CSDP missions and operations;
• describe the interlinkages between CSDP and the area of Freedom, Security and Justice (FSJ), as well as with the Commission's related activities outside the EU's borders;
• outline the effects of horizontal issues on the conduct of CSDP missions and operations, in particular human rights, protection of civilians, gender, irregular migration (border control, monitoring missions/operations), transnational crime, climate security, energy security, cyber security, hybrid threats, critical infrastructure protection, terrorism, etc.

Skills

• evaluate the various EU interests and values mentioned in the EUGS;
• express views on the relevance of key horizontal issues for the implementation of the CSDP;
• develop possibilities for the further engagement and coherence of EU Institutions, Services and Agencies in EU capability development (e.g. European Commission, EEAS, EDA, EU SatCen), as well as partners;
• consider the value of inter-institutional coordination and international cooperation with state and non-state actors in the context of crisis management;
• use knowledge in relation to future developments in the CFSP/CSDP and take ownership of the content of the course as a whole and integrate and take on board the value of the course.

Competences

• assess the functioning of the EU in general and the role of the relevant EU Institutions and CFSP/CSDP-related structures in particular and the general capacity and ability to contribute to the effectiveness of the CFSP/CSDP;
• promote the strengths and explain the weaknesses of current features of the CSDP as well as foreign affairs and security policy development;
• discuss current and future CFSP developments;

- assess the challenges relating to the European approach to capability development (including that of exploring potential civilian-military synergies);
- assess European civilian and military capabilities, including those of dialogue and mediation, available to support the EU's integrated approach;
- analyse the state of affairs of European armament cooperation, including industrial and technological aspects;
- analyse the dynamic of the EU's decision-making process from the perspective of planning mechanisms and procedures for missions and operations; assess the EU's operational engagement in various regional areas in relation to the EU's strategic objectives;
- analyse the overall contribution of the EU's operational commitments in support of the EUGS implementation.

Evaluation and verification of learning outcomes

The course is evaluated according to the Kirkpatrick model: it makes use of *level 1 evaluation* (*based on participants' satisfaction with the course*) and *level 3 evaluation* (*assessment of participants' long-term change in behaviour after the end of the course*). *Evaluation feed-back* is given in the level 1 evaluation on the residential modules.

In order to complete the course, participants have to accomplish all learning objectives, which are evaluated based on their active contribution to the residential modules, including their syndicate sessions and practical activities as well as on their completion of the eLearning phases: course participants must finalise the autonomous knowledge units (AKUs) and pass the tests (*mandatory*), scoring at least 80% in the incorporated out-test/quiz. **However, no formal verification of the learning outcomes is foreseen; proposed ECTS is based on participants' workload only**.

The Executive Academic Board takes these factors into account when considering the award of *Certificates* to participants. Module leaders provide an evaluation report for each residential module. The Course Director is responsible for overall coordination, with the support of the ESDC Secretariat, and drafts the *final evaluation report* which is presented to the Executive Academic Board.

Main topic and contents

The course encompasses four residential modules, each of which lasts one week and will focuses on specific strategic aspects of the CSDP. All residential modules are preceded by a mandatory eLearning phase which provides course participants with the necessary theoretical background to actively participate in the residential phase**.** The time between the residential modules should allow a proper learning process using the eLearning platform ILIAS: all course participants have to prepare for each residential module by completing the relevant eLearning module.

Main Topic	Recommended Working Hours (of which eLearning)	Contents
MODULE 1 **CFSP/CSDP Governance and Functioning of the EU**	54 (12)	- Foundation of CFSP/CSDP [*the preparatory eLearning*]; - CFSP/CSDP as provided for in the Treaty on the EU (TEU); - CSDP structures and strategic level decision-making; - EUGS implementation.
MODULE 2 **EU's Crisis Management Capabilities**	50 (6)	- Civilian and military capabilities and capability development; - European Commission Defence Action Plan (EDAP); - Armament cooperation; - Regional approaches.
MODULE 3 **CSDP in Action**	50 (9)	- CSDP in Action. CSDP Missions and Operations; - Regional approaches.
MODULE 4 **Future of the CSDP**	51 (10)	- Future Perspectives of the CSDP; - HLC Exercise.
TOTAL	**205 (37)**	

Materials

ESDC Handbooks: CSDP; Cybersecurity Relevant AKUs available on ILIAS.
Publications on CSDP/CFSP-related issues – supplemental material aimed at enhancing knowledge of a specific topic.
HLC Exercise scenario and documents.

Additional information

The **Chatham House Rule** is applied during all residential modules of the HLC: "*participants are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed*".
The mandatory EU security clearance to "Confidential" level should be valid for the entire duration of the HLC and participants must prove that they have an EU clearance certificate before the start of the first residential module (September).

To be reviewed by *February 2021*	Activity number *1/1*	**16th CSDP High Level Course 2020-2021' 'Jean REY' (Module 1)** **Brussels, 28 September – 02 October 2020**	ECTS **2**

<table>
<tr><td colspan="2" align="center">Aim</td></tr>
<tr><td colspan="2">The aim of the 1st module of the CSDP High Level Course (HLC) is to provide a general overview of the CFSP/CSDP and related EU policies and concepts. It offers an opportunity to all course participants to attain a similar level of knowledge and understanding of the EU and the main subjects of the CFSP/CSDP, how the EU institutions work and the role they play in the CFSP/CSDP.
The module focuses on the CSDP in the overall context of the CFSP. It will cover, inter alia, the relevant articles in the TEU, the EU Global Strategy and subsequent Council conclusions on its implementation, EU policy shaping, decision-making and inter-institutional cooperation in general. The module is designed to deepen understanding of how the EU institutions work and interact and what role they play in the CFSP/CSDP, to provide an insight into recent EU strategic-level documents and policies and to broaden understanding of EU decision-making processes at the political/strategic level and external action. It familiarises participants with the EU Institutions, the EEAS and relevant EU Agencies as well as other organisations/structures located in Brussels.</td></tr>
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Learning outcomes	Know-ledge	• list the main strategic CSDP issues currently on the table of the Political and Security Committee (PSC); • outline the structure and priorities of the EUGS; • identify a number of long term objectives of CFSP/CSDP; • identify the roles and competences of the European Council, the Council of EU, the European Commission, EU Agencies and the European Parliament regarding foreign affairs, security and defence issues; • describe the EU strategic political-military decision-making process in emerging or lasting crises; • summarize the essence of the integrated approach; • compare the relations the EU develops with the UN and with NATO; • describe the priorities and functioning of the European Neighbourhood Policy (ENP); • describe the interlinkages between CSDP and the Area of Freedom, Security and Justice.
	Skills	• critique the different views on the future of European defence; • discuss the tools, methods, challenges and achievements of EU crisis management; • propose elements of a future EU grand strategy; • observe the public's perception of the EU's foreign policy; • prepare StratCom suggestions to improve the EU's image with the public;
	Compe-tencest	• distinguish the roles and competences of the European Council, the Council of EU, the European Commission and the European Parliament regarding foreign affairs, security and defence issues; • value the achievements obtained in the areas of CFSP/CSDP over the last decades; • assess the strengths and weaknesses of current features of the CSDP as well as CFSP development; • encourage initiatives to improve the implementation of CFSP/CSDP objectives.

Evaluation and verification of learning outcomes

The module is evaluated according to the Kirkpatrick model: *course evaluation based on participants' satisfaction with the course* and *assessment of participants' learning progress*. The module is preceded by a mandatory eLearning phase which provides course participants with the necessary theoretical background to actively participate in the residential phase. Passing the tests during the eLearning preparatory phase is mandatory: participants must score at least 80% in the out-test/quiz incorporated within the module.

No formal verification of the learning outcomes is foreseen. The proposed ECTS is based on participants' workload only.

Course structure		
The residential module is held over five days (one week), and focuses on the foundations of the CFSP/CSDP [*preparatory eLearning phase*], the CFSP/CSDP as provided for in the Treaty on the EU, CSDP structures and strategic level decision-making and the EUGS implementation.		
Main Topic	**Recommended Working Hours (of which eLearning)**	**Contents**
CSDP state of play	4	• Overview of the current situation in CSDP.
Global Strategy for the European Union's Foreign and Security Policy (EUGS)	12 (3)	• The structure and content of the EU Global Strategy; • Implementation of the EU Global Strategy and subsequent Council conclusions.
The CSDP and the leadership structure (*Council, EEAS, Commission, Parliament*)	16 (3)	• The roles and structures of different EU Institutions and relevant Agencies in relation to CFSP/CSDP; • Critical discussion of respective roles and responsibilities.
Crisis Management	12 (6)	• EU strategic level decision-making process in crisis management; • Crisis management concept, tools and instruments; • Integrated Approach to Crisis Management.
EU international co-operation in the CSDP	6	• EU-NATO; • Co-operation with IGOs (UN, AU, etc.); • Third Countries; • EU Neighbourhood Policy.
CSDP – FSJ nexus	4	• EU law enforcement / judicial cooperation agencies: Europol, Eurojust and FRONTEX.
TOTAL	**54 (12)**	

Materials	Additional information
Essential eLearning: AKU 2 The EU Global Strategy AKU 4 EU Crisis Management Structures and Chain of Command *Recommended study on a voluntary basis:* AKU 1 History and Context of CSDP Publications on CFSP/CSDP and EU Global Strategy; supplementary material aimed at deepening knowledge of the topic	In order to facilitate discussion between course participants and senior EU personnel, the **Chatham House Rule** is used during all residential modules: "*participants in the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed*"**.**

To be reviewed by February 2021	Activity number 1/2	16th CSDP High Level Course 2020-2021 'Jean REY' (Module 2) Madrid, 16-20 November 2020	ECTS 2

Aim

The 2nd module of the CSDP High Level Course focuses on the rationale and challenges of the development of military and civilian crisis management capabilities. The module is designed to provide an insight into EU crisis management concepts, processes and tools, to update and broaden understanding of crisis management capabilities. In addition, it provides an insight into efforts to create synergies between civilian and military capabilities, the implementation of the Civilian CSDP Compact as well as into issues relating to European armament cooperation and procurement. It offers an opportunity to enhance understanding of major programmes conducted by the EDA. The module also provides an insight into a number of EU regional policies.

Learning outcomes		
	Know-ledge	• describe the military and civilian capability development processes, demonstrate an understanding of the relevant normative documents relating to crisis management and summarise the major actors' roles in the provision of military and civilian capabilities; • describe the influence of the EDAP and EDF on research and development and/or capability development; • explain the importance of human resources in civilian and military capability development process;
	Skills	• develop the potential for the further engagement of related EU Institutions and Agencies (e.g. European Commission, EDA, EU SatCen, FRONTEX) and partners in EU capability development; • consider the value of inter-institutional coordination and international cooperation with state and non-state actors in the context of crisis management.
	Compe-tences	• assess the challenges relating to Permanent Structured Cooperation (PESCO), the Coordinated Annual Review on Defence (CARD) and the European Defence Fund (EDF) as well as to the Civilian CSDP Compact; • assess the implications and impact of Capacity Building in support of Security and Development (CBSD), European Defence Action Plan (EDAP), European Development Fund (EDF); • assess the European approach to capability development (including that of exploring potential civilian-military synergies); • assess the European civilian and military capabilities, including those of dialogue and mediation, available in support of the EU's comprehensive approach; • respect intercultural differences; • analyse the benefit of the European Defence Technological and Industrial Base (EDTIB) in national capability development for EU purposes; • analyse the state of affairs of European armament cooperation, including economic and technological aspects.

Evaluation and verification of learning outcomes

The module is evaluated according to the Kirkpatrick model: *course evaluation based on participants' satisfaction with the course* and *assessment of participants' learning progress*. The module is preceded by a mandatory eLearning phase which provides course participants with the necessary theoretical background to actively participate in the residential phase. Passing the tests during the eLearning preparatory phase is mandatory: participants must score at least 80% in the out-test/quiz incorporated within the module.

No formal verification of learning outcomes is foreseen. The proposed ECTS is based on participants' workload only.

Course structure

The residential module is held over five days (one week), and focuses on Civilian and Military Capabilities, Capability Development and armament cooperation, as well as on the regional approach to capability development.

Main Topic	Recommended Working Hours (of which eLearning)	Contents
Capability Development Process	14 (3)	• Civilian capability development process. Civilian CSDP Compact; • Military capabilities development process;

		• EDA capability development plan; SCCs and OSRA; • Armaments cooperation and procurement: key issues, lessons learnt, best practices; • Military concepts in military capabilities.
Role of the EU Institutions and Agencies and EU Members States in capability development	12 (3)	• Role of the Commission in the capability development (*implementation of EDAP/EDF*); • Role of EU Members States in capability development; EDTIB; • Role of the EDA; • Challenges of national capability development. Non-duplication of capabilities when dealing with NATO; • The challenge of coherence of the European Defence Fund (EDF), Coordinated Annual Review on Defence (CARD); Permanent Structured Cooperation (PESCO); • Coordination with other EU actors and instruments in fragile and conflict-affected countries and between security (civilian CSDP Compact) and defence.
Force generation process: civilian and military	10	• Military force generation process; • Civilian mission generation process, call for contributions for civilian CSDP missions, rapid deployment; • EU Battlegroups.
Regional aspects of crisis management	5	• EUNAVFOR ATALANTA: current situation and challenges; • Libya and the Mediterranean operations and missions; • Regional aspects of crisis management; EU Training Mission Mali (EUTM Mali); CSDP operational commitments in the Eastern Neighbourhood; • Stabilisation and Association Process and the Eastern Partnership in the context of CSDP.
Field-visit	3	• Field visit to the EU Satellite Centre (EU SatCen).
Syndicate work	6	• Working groups.
TOTAL	**50 (6)**	

Materials	
Handbook on CSDP Handbook for Decision Makers *Essential eLearning:* Relevant AKUs (at least 2) based on the agreement between Module leader and the eLearning manager in the Secretariat *Recommended study on voluntary basis:* Other publications on civilian and military capability development and on armament cooperation – supplementary material aimed at deepening knowledge of this specific topic	## Additional information In order to facilitate discussion between course participants and senior EU personnel, the **Chatham House Rule** is used during all residential modules: "*participants in the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed*".

To be reviewed by *February 2021*	Activity number *1/3*	16th CSDP High Level Course 2020-2021 'Jean REY' (Module 3) Paris, 05-09 April 2021	ECTS 2

Aim
The aim of the 3rd module of the CSDP High Level Course is to provide a comprehensive overview of the EU's engagement in support of the CFSP including the planning and force generation processes for CSDP missions and operations, from both a conceptual and a practical perspective. The module also provides an insight into a number of EU regional policies and aims to increase awareness of the EU's and MS strategic relevance in the current security environment (i.e. *maritime dimension of the CSDP, migration security nexus, strategic communication, energy security, protection of critical infrastructure*).

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<tr>
<td rowspan="3">Learning outcomes</td>
<td>Know-ledge</td>
<td>
• explain/describe the CSDP planning mechanism at the strategic/operational level in order to cope with the challenges of dealing with security uncertainties;
• describe the process of drafting the core planning documents;
• outline the command and control options for CSDP missions and operations;
• review CSDP missions and operations (mandates, challenges and risks, achievements, lessons learnt and the way forward), with a special focus on the operational theatres in the MENA region;
• provide an insight into relevant national and regional policies for participation in CSDP missions and operations;
• outline the effects of horizontal issues on the conduct of CSDP missions and operations, in particular human rights, gender issues, protection of civilians, irregular migration, terrorism and transnational crime, cyber security/defence.
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<tr>
<td>Skills</td>
<td>
• consider the value of inter-institutional coordination and cooperation between various stakeholders/actors (state and non-state) involved in the planning and implementation of CSDP missions and operations;
• assess the outcome (monitoring and evaluation) of a CSDP mission or operation and the implementation of the lessons learnt and best practices;
• acknowledge the importance of cross-cultural competencies for participation in CSDP missions and operations (especially in regions and contexts where national, ethnic and religious identities matter).
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<tr>
<td>Compe-tences</td>
<td>
• analyse the inter-dependencies between the EU decision-making processes in the context of planning mechanisms for missions and operations;
• judge the EU's operational engagement in various regional areas in relation to the EU's strategic objectives;
• analyse the effectiveness of a regional comprehensive approach to crisis management;
• analyse the role of freedom, security and justice in a crisis management scenario;
• analyse to what extent the EU's operational engagement supports the achievement of its policy objectives (relevance of the current missions and operations);
• analyse civil/military coordination in the implementation of CSDP missions and operations (incl. roles, interdependences);
• examine challenges and opportunities for the EU Integrated Approach in the regional context (also: recognise the role of the EU Global Strategy for the CFSP in the context of CSDP missions and operations, in a regional context).
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Evaluation and verification of learning outcomes
The module is evaluated according to the Kirkpatrick model: *course evaluation based on participants' satisfaction with the course* and *assessment of participants' learning progress*. The module is preceded by a mandatory eLearning phase which provides course participants with the necessary theoretical background to actively participate in the residential phase. Passing the tests during the eLearning preparatory phase is mandatory: participants must score at least 80% in the out-test/quiz incorporated within the module. No formal verification of the learning outcomes is foreseen. The proposed ECTS is based on participants' workload only.

Course structure

The residential module is held over 5 days (one week) and focuses on the planning processes for the CSDP missions and operations, as well as on the regional approach to security in Europe and beyond.

Main Topic	Recommended Working Hours (of which eLearning)	Contents
The planning process for CSDP missions and operations – an integrated approach	16 (6)	- Structures, planning documents, procedure and force generation; - Strategic review process of missions and operations; - Human rights, gender and ethics in CSDP missions and operations. Protection of civilians in armed conflicts; International Law applicable to CSDP missions and operations; - Command and Control of CSDP missions and operations. Code of Conduct and Discipline for CSDP Civilian Missions. Generic Standards of Behaviour for CSDP Missions and Operations; - Civil-military co-ordination in CSDP missions and operations.
EU Missions and Operations – from past to present	14 (3)	- Financing mechanisms of CSDP missions and operations; - CSDP missions and operations: civilian/police and military dimensions, including lessons learnt; - EU-NATO cooperation in CSDP missions and operations; - CSDP operational commitments in the MENA region; - CSDP – FSJ nexus. EUNAVFOR and the FRONTEX maritime operations; - Maritime security dimension; - Non-EU tools for CSDP missions: EUROGENDFOR.
Security challenges in the Regions	10	- Security situation in the MENA region; - Emerging threats and challenges: critical infrastructure protection, cyber security/defence, terrorism; - CSDP – migration nexus: EU external action in the CSDP context. Security and irregular and mass migration.
Field visit	4	Relevant CSDP related entity.
Syndicate Work	6	Working groups.
TOTAL	**50 (9)**	

Materials	Additional information
Handbook on Cybersecurity *Essential eLearning:* Relevant AKUs (at least 2) based on the agreement between Module leader and the eLearning manager in the Secretariat, such as the following AKU 6 CSDP Decision Shaping/Making AKU 11A Gender and the UNSCR 1325 AKU 16 Protection of Civilians (PoC) AKU 21 Intercultural competences AKU 106c-H-CoE The changing security environment *Recommended study on voluntary basis:* AKU 17 Fragility and Crisis Management Other publications on CSDP and EU Global Strategy – supplementary material aimed at deepening knowledge of the topic.	In order to facilitate discussion between course participants and senior EU personnel, the **Chatham House Rule** is used during all residential Modules: "*participants in the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed*".

To be reviewed by *February 2021*	Activity number *1/4*	16th CSDP High Level Course 2020-2021 'Jean REY' (Module 4) Athens, 07-11 June 2021	ECTS **2**

Aim

The 4th module of the CSDP High Level Course provides a comprehensive review of the current state of play, progress made and further evolution of the CSDP in the context of EU external action. In this respect, cross-fertilisation with other actors involved in the EU external action will be considered. A special emphasis will be placed on the analysis of the future prospects in EU foreign, security and defence policy as well as the impact of horizontal aspects on the CSDP's implementation. Participants have an opportunity to enrol in a practical strategic-level exercise on EU crisis management planning and decision-making on a political and strategic level.

Learning outcomes	Know-ledge	• outline the implications of horizontal issues, and evolving security challenges in particular strategic communication and hybrid threats, security dimension of migration, energy security, climate security, and disaster relief, with a special focus on the operational engagement in the Western Balkans, and the Mediterranean.
	Skills	• apply the decision-making process during a scenario-based exercise, take ownership of the content of the course as a whole and integrate and take on board the values of the course; • take into account horizontal aspects of the implementation of the CSDP.
	Compe-tences	• analyse to what extent the EU's operational engagement supports the achievement of its foreign, security and defence policy objectives (relevance of the current missions and operations); • analyse evolving trends to identify their influences on the future of the CSDP.

Evaluation and verification of learning outcomes

The module is evaluated according to the Kirkpatrick model: *course evaluation based on participants' satisfaction with the course* and *assessment of participants' learning progress*. The module is preceded by a mandatory eLearning phase which provides course participants with the necessary theoretical background to actively participate in the residential phase. Passing the tests during the eLearning preparatory phase is mandatory: participants must scores at least 80% in the out-test/quiz incorporated within the module.

No formal verification of the learning outcome is foreseen; the proposed ECTS is based on participants' workload only.

Course structure

The residential module is held over five days (one week) and focuses on the future of the CSDP and on the key horizontal issues. An HLC exercise at strategic level is organised during this module. All course participants have to prepare for the residential module by completing the HLC exercise scenario and the supporting materials.

Main Topic	Recommended Working Hours (of which eLearning)	Contents
The Future of the CSDP	15 (3)	• Challenges for the EU as a global player; • Demands for CSDP missions and operations; • The future of EU–NATO cooperation in security and defence.
CSDP in the Neighbouring countries and regions	8	• Security situation in the Western Balkans, the Mediterranean and MENA; • Global challenges, common responses; • Future of the European Neighbourhood Policy.
Key horizontal issues. Critical discussion of role and responsibilities in the CFSP / CSDP	10(3)	• Impact of natural, man-made and climate-driven disasters/crises on the overall European Union's security; • evolving security challenges and increasing resilience (strategic communication, hybrid threats, climate security, energy security, security dimension of

		• migration, including FRONTEX and maritime operations and missions; • European Union's Energy Security Strategy.
Other policies	6	• Security Sector Reform; • Emerging EU policy challenges and initiatives.
High-Level-Course Exercise	12(4)	• Exercise on crisis management procedures (at strategic level); simulation/table-top exercise.
TOTAL	**51(10)**	

Materials	
Essential eLearning: Relevant AKUs (at least 2) based on the agreement between Module leader and the eLearning manager in the Secretariat, such as the following AKU 7 Impact of Lisbon Treaty to CSDP AKU 10 EU's mediation and negotiation capacities AKU 25 EU's Mutual Assistance Clause AKU 106f H-CoE Hybrid threats in the maritime field AKU 106b HoE The Landscape of Hybrid Threats *Recommended study on voluntarily basis:* To be defined by the HLC module leader with support from ESDC Secretariat The HLC exercise scenario. Other publications on CSDP-related issues – supplementary material aimed at deepening knowledge of the topic.	Additional information In order to facilitate discussion between course participants and senior EU personnel, the **Chatham House Rule** is used during all residential Modules: "*participants in the CSDP HLC are free to use the information received, but neither the identity nor the affiliation of the speaker(s), nor that of any other participant, may be revealed*". Once HLC course participants have completed the course, they become members of the ESDC Alumni network and are regularly invited to seminars providing an update on CFSP/CSDP developments.